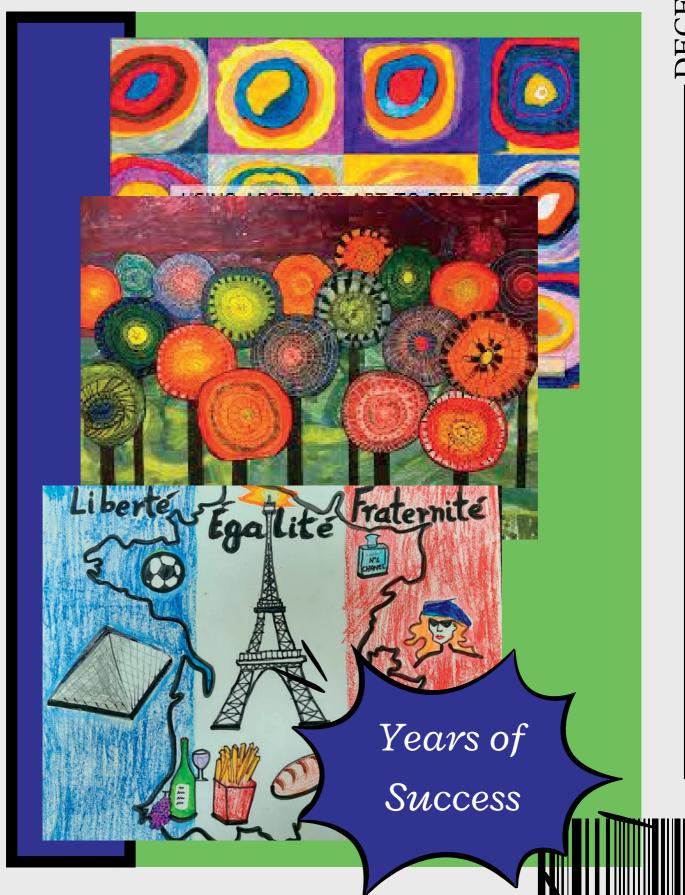


# OMPEE GLOBAL THE OMPEE TIMES

## OMPEE GLOBAL SCHOOL



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# FROM THE DESK OF THE DIRECTOR



**MR. YOGENDER HOODA** 

Ompee Global School has added one more feather to its glorious hat through this new issue of 'THE OMPEE TIMES', to showcase the talent and achievements of the learners is nothing new but an annual feature of the school. Students are motivated to excel in bringing out their hidden potentialities in them to address the vital challenges of life in this world. Thoughts have energy, make sure your thoughts are positive and powerful. Be optimistic - a strong and positive self-image is the best possible preparation for success. Trust your positive instincts and surround yourself with thinkers, doers, and believers. Remember, a good laugh is like sunshine in the house. Your attitude is like a box of crayons that adds colour to your world. Be proactive, be positive - always keep your face to the sunshine and you'll never see a shadow. A positive attitude empowers you to overturn adverse circumstances to your advantage.

Rights and duties are two stars of the social sciences. Much discussed, much debated, and much written about but is the relevance of these two words confined to the walls of the school only? Definitely not, the scope expands and engulfs all of us. Our rights have been the fruit of revolution. Millions fought for the rights that are now inscribed in gold. Similarly, opportunities that you receive should be seen as your own individual revolutions; so keep fighting until you accomplish what you are capable of achieving. However, like a soldier at twilight, it is natural that you will burn out but then it is your duty towards yourself to rest and heal. Just so that you rise again at dawn, like a soldier who rises to protect the motherland and her people, you also must fulfill your duty to others. What is your duty to others? To be respectful, to care, to be kind, to love, to empathize, and to learn. Keep learning, keep marching ahead, sometimes fazed but never disheartened in the face of adversity. In the nooks and crannies of life, you will find your rights, your duties to yourself, and your duty to society. For, it must always be service before self. Life doesn't have to be a dream fulfilled, it doesn't even have to be like a dream. It needs to be treated like a journey of many parts, where each new venture begins with excitement and the aim is to find contentment at its end. But life is not a test in which one has to secure top marks at the end of each segment, if there is dissatisfaction with one's own achievements, then life gives ample opportunities again and again to better one's performance or changes one's path to attain that one supreme goal we seem to forget along the way happiness.

# FROM THE DESK OF THE PRINCIPAL



**MR. PAUL JP DAVID** 

It is a moment of great pride and pleasure for me when I am articulating and feelings for views forthcoming issue of our school magazine 'THE OMPEE TIMES'. All our dreams can come true if we have the courage to pursue them. The key to a successful life is happiness. Wear a cheerful countenance at all times. Be positive and practice compassion. A grateful heart infused with humility is or nurturing bedrock sterling the faith, courage values like contentment. Happiness makes us more successful in all aspects of life.

People who are happy are repositories of positivity and always perform better. As you spread happiness, those around you absorb its radiance and disseminate it further making the entire world a beautiful place to dwell in. Remember, happiness has a ripple effect-with a healthy and happy mind can spark a chain of happiness that always yields rich dividends. Be happy always and spread happiness! May our institution scale greater heights and reach the zenith of glory!

# FROM THE DESK OF THE ACADEMIC ADVISOR

#### Education is not the learning of facts, but the training of the mind to think"



MS. SUSHIL HOODA

Good quality education is a foundation for dynamic and equitable societies. At OMPEE GLOBAL SCHOOL, we aim to prepare our students for effective participation in a rapidly evolving and increasingly global society. While academic excellence is our major focus, we are also devoted to enhancing the skills like team spirit, inquisitiveness, creativity, coordination, and sympathy in a child right at the foundational stage.

The inborn talents of the child are polished to shine by our teachers with a holistic, student-centered approach that grooms the child to face the challenges of tomorrow and encourages them to put their best. As mentors, we ensure that our students would become modest, humble, and disciplined while soaring heights in their careers and life.

I take this opportunity to thank my team members for their constant efforts, our students for their active participation in the learning process that keeps the flag of OGS high, and the parents for keeping faith in us.

Sushil Dalal Hooda Academic Advisor

# FROM THE DESK OF THE ACADEMIC HEAD

# "If you want to be a writer, you must do two things above all others: read a lot and write a lot."

**MS. DIPANNITA SARKAR** 

#### - Stephen King

Welcome to our yearly Ompee Magazine "THE OMPEE TIMES" for this academic Year. In Ompee we believe in many paths to learning. For us, teaching and learning include the latest trends in education which include growth mindset, and Bloom taxonomy. Today, our purpose at Ompee Global School is not just to focus on academics and classroom teaching but also to stimulate and empower our students to become agents of their learning. We want them to become lifelong learners, critical thinkers, and agents of change. The effort of every teacher at Ompee is to unlock the inner potential of each child and sets an excellent example where everyone strives persistently to achieve this.

There are flashbacks of each child, the way they study, and explore different aspects of the classroom. In this magazine we bring you flashbacks of students learning across the curriculum, showcasing their achievements and participation in different activities. The aim of our school magazine is to inform everyone about the efforts of students in showing their creative talents. Along with academic studies, students are encouraged in other activities as well. These make the years in school interesting and worth remembering. The school magazine is the window of all the activities students are engaged in. There is something for everyone to read here. The variety and creativity of the articles in the magazine pages represent the talents of Ompee learners. I congratulate all the students who have submitted their articles for this magazine. This showcases their hard work and dedication to make this magazine colorful and creative. I am sure that the positive attitude, hard work, sustained efforts, and innovative ideas exhibited by our young children will surely stir the mind of the readers and take them to the fantastic world of unalloyed joy and pleasure.

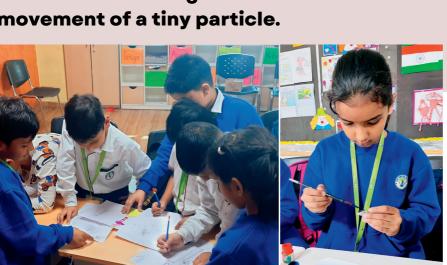
Expecting all children the same age to learn from the same materials is like expecting all children the same age to wear the same size clothing.

# OMPEE GLOBAL S C H O O L

# Editor's Note

The aim of education should be to teach us rather how to think, than what to think- rather improve our minds, so as to enable us to think for ourselves, than to load the memory of the thought of another person. Do not train children to learn by force and harshness, but direct them to it by what amuses their minds, so that you may be better able to discover with accuracy the peculiar bent of the genious of it.

Education would be much more effective if its purpose was to ensure that by the time they leave school all learners should know how much they do not know and be imbued with a lifelong desire to know it. Learning is a continuous process. It has no age or time barrier. As long as you survive you learn. Grow in you the desire to know, the urge to learn, be curious, and be alive to the happenings around the world. There is something to learn even in the movement of a tiny particle.





## Student Council



Honey (Head Boy)



Saumya (Head Girl)



(Sports Captain)



Hardik (Sports Vice Captain)



**G.Vishal** (Discipline Secretary)



Diya (Cultural Secretary)



Anmol (Vice Cultural Secretary)



Vandit (Surya - Captain)



**Arihant** (Surya -Vice Captain)



**Jivesh** (Soma - Captain)



**Aarav** (Soma - Vice Captain)



Sanyam



**Tanav** (Indra - Captain) (Indra - Vice Captain) (Varuna - Captain)





Shaurya (Varuna - Vice Captain)

# Design & Creation Team



Ms. Dipannita Sarkar Academic Head



Ms. Shikha Ahuja Technical Team

# WHY CAMPEE MACAZINE?

A School's magazine holds up a mirror, a mirror that reflects the soul of the education system. It resonates with our learning culture, and the identity of the educational institutions and is an integral part of the education system. School magazines are also voices and aspirations of students, a bridge that communicates with parents and teachers, a social document of creative blend where essays, poems, plays, and stories usually hidden inside classrooms and notebooks find a stage with spotlights for all to see. The added impetus of seeing their name in print can make the students try their best as a writer, this is an endeavour by Ompee Global School to ignite the little creative minds to spark and pave way for wonderful literary work. Each individual is an entity of immense potential and creativity which requires proper exploration and maneuvering by the school and teachers. Ompee Global School's magazine 'THE OMPEE TIMES' hopes to channelize the budding talented writers of Ompee in encouraging their writing skills by appraisal which inspires and motivates them to read and write much more. Finally, the magazine can serve as a great memoir to recollect fond memories of School Life during primary years. Therefore, it's a little precious piece of childhood captured in words.

> -BY MS.DIPANNITA SARKAR ACADEMIC HEAD

# Investiture Ceremony

#### STUDENT COUNCIL 2022-2023

Head Boy- Honey Chikara
Head Girl - Somya Yadav
Sports Captain - Aadi Singh
Sports Vice Captain - Hardik Yadav
Disciplinary Secretary - G. Vishal
Cultural Secretary - Diya Yadav
Vice Cultural Secretary - Anmol Chauhan

Surya Clan Captain - Vandit Yadav
Surya Clan Vice Captain-. Arihant Singh
Soma Clan Captain- Jivesh Gupta
Soma Clan Vice Captain- Aarav Hooda
Indra Clan Captain- Sanyam Ravesh
Indra Clan Vice Captain- Tanav Jain
Varuna Clan Captain- Gagan Phogat
Varuna Clan Vice Captain- Shaurya Salaria



#### National School Award (2022-2023)

Ompee Global School is delighted to receive the Education Excellence Award 2022 in Delhi NCR region by NSA (NATIONAL SCHOOL AWARDS-2022) in a glittering award ceremony held on July 31, 2022, at Radisson Blu Plaza, Airport Hotel, New Delhi. Ompee was nominated for this prestigious award for its strategical teaching and learning process, belief in the holistic development of students, and having dedicated and experienced faculty who take the responsibility of nurturing young children very seriously. The school is progressing in leaps and bounds under the able leadership of Honourable Principal Paul J.P. David. Our mentor's constant efforts have once again brought laurels to the school. The School Director-Mr. Yogender Hooda – (Ompee Global School) thanked the entire school fraternity and appreciated the hard work of the team that rendered to the immense growth of the institution for last so many years. He truly believes, "Success is no accident. It is hard work, perseverance, self-belief, vision, determination, and dedication". Let us have a quick glimpse of the same.



# orts Achievers



10

# B

#### **Ompee Achievers**



Aarav Hooda grade-



Lakeisha grade -6



Akshit grade-6



Archit Rao grade-6 brozne



grade-5 silver



khushi grade-4



Harshwardhan



Yashman grade-



Hardik yadav grade-



Paras Soni grade-7 silve medal



Harry goel



Yuven bansal grade-2 gold medal



Prisha goyel arade-3 gold mes



kabir grade-



Manav grade-3 silver medal





## Community Service

Social Service is an integral part of the school curriculum which promotes a sense of empathy, compassion, and a spirit of social responsibility and moral values in children.

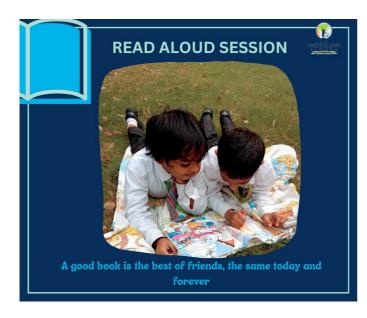


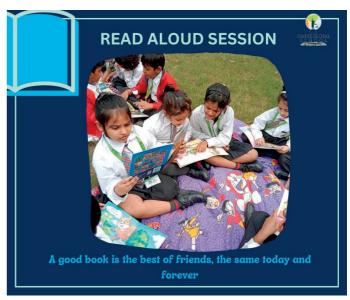


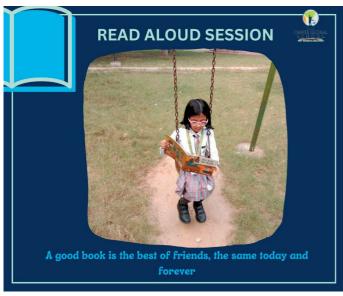


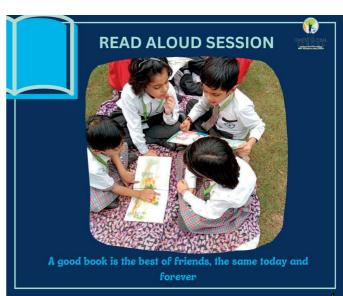
### PYP-Read Aloud Session

When a story is read out to a child, he/she enters a world of imagination. Reading aloud not only helps develop literacy skills but also builds community and connects us to each other. The PYP-1 learners enjoyed their Read Aloud session in school where their Home Room Advisors read a story to them exploring aspects of imagination and vocabulary. In addition, they enjoyed reading their favourite storybooks while relaxing in nature. Let's have a quick glimpse.











#### A QUICK PEEK INTO LEARNING

# GRADE

# PRE-NURSERY WHO WE ARE



# **NURSERY JOURNEY**

#### TAKE A LOOK!!

When I choose a path to become an early childhood teacher, I dedicated my professional life to help our most precious resources grow into responsible, competent learners. Teaching one child, let alone a whole classroom of young learners is no simple task. All the teachers at Ompee Global School act as partners and facilitators who facilitate new learning opportunities and active participation by students. Students take responsibility for their own learning, compare, contrast, establish connections and then reflect on what they learned.

This way students look at learning from the other side of the table and rather than getting probed to perform actions, chart out their own path of learning through answering relevant questions.

MS. BHARTI HRA-NURSERY-B



#### **WHO WE ARE?**

#### HOW THE WORLD WORKS

#### **SHARING THE PLANET**

#### **JOURNEY**

THROUGH THE SPAN OF THE LAST FEW MONTHS, WE HAVE FOCUSED ON STUDENTS HOLISTIC DEVELOPMENT THROUGH VARIOUS LEARNING/EDUCATIONAL ACTIVITIES SUCH AS -

Trip to Heritage Museum: - Here the kids learned about various modes of transport

Trip to Post Office: - This was a great experience to be at the Post Office where the kids saw all the activities being performed and thorough knowledge of how a post office functions

Ice Heating & Soluble & Insoluble Substances Experiment: - The kids tried their hands on the various Science experiments through which they could feel and experience these experiments in real-time, Practical experiments really impact their learning and grasping ability

Art & Craft: - This helped kids to be more imaginative and creative. It really plays a crucial role in developing their gross motor skills. For example, a Poster for Tiger Day, a Flag for Independence Day, a Paper Bag from a newspaper, House using shapes, etc.

Cultural Involvement and Foreign Education: - We celebrated various Festivals, be it from Our Country or from any other part of the globe, i.e... Holi, Diwali, Janmashtami, Independence Day, French Day. Halloween, Thanksgiving, Christmas, etc.



# **GRADE-1 JOURNEY**

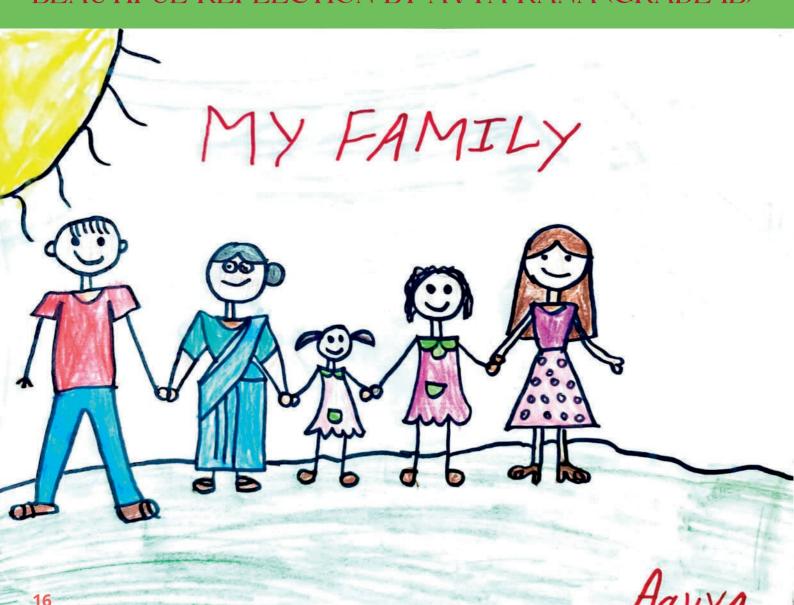
#### TAKE A LOOK!!

Inquiry is the dynamic process of being open to wonder and puzzlements and coming to know and understand the world." Galileo Educational Network, 2004.

Our PYP framework encourages learners to make connections throughout their inquiry journey. Over a period of 4-6 weeks, they delve into the Unit of Inquiry to develop knowledge, concepts, skills, learner profile attributes and take action. This culminates with an End of Unit Presentation to celebrate and share learning with the school community.

At the end of one of the Unit of Inquiry, the transdisciplinary nature of the programme came alive through the Inquiry Cycle Presentation hosted in the respective classrooms across PYP. The well-thought-out engagements, center-based learning activities, and interactive sessions were a reminder that our students are developing an Inquiry Mindset. It was heartening to witness student agency in action as our students participated in the session with confidence.

#### BEAUTIFUL REFLECTION BY AVYA RANA (GRADE-1B)



# GRADE-1 JOURNEY

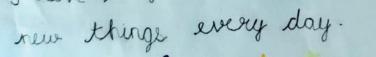
#### TAKE A LOOK!!

RUDRAKSHA MITTAL

# ampre Global School

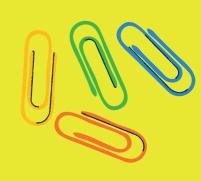
My School

- 1- My school is one of the most fofular schools in Marisar.
- 2- My school's building is very spacious and beautiful.
- 3- My School teachers are very kind
  - and caring. \* \* \*
- 4- My School has a huge flaggeound.
  - a huge liberary, and a science lab.
- 5. I love to go to school because I leave





Rudrakeha Mittal (1A)

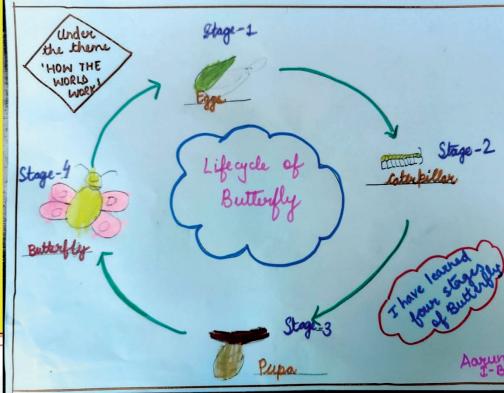




## **GRADE-1 JOURNEY**

Butterflies are among the most beautiful yet delicate creatures of the world that attract everyone's attention, especially the young and inquisitive children who are greatly intrigued by the transformation and anatomy of these exquisite creatures. In light of the same and to help students assimilate the fascinating life cycle of a butterfly, a funfilled activity was conducted for our learners, wherein they were apprised of the various life stages of a butterfly.

#### TAKE A LOOK!!



Under the shorts

I learned stages of butterfly

Adult butterfly

Stage-4

Bufa

Stage-2

BEAUTIFUL REFLECTION BY JAISVI AND ARUNI (GRADE-1B)





This year, in the month of January, my grandmother was supposed to get operated on for a condition, at a hospital in Shimla. So, we had chosen the 20th January date for the operation. By mid of January, the days were sunny & I enjoyed visiting the tourist spots of Shimla. On the day of the operation, when we were about to leave for the hospital, suddenly snowfall started, there were no chances of snowfall that day, as per the meteorological department & it was very unexpected.



I was very excited, as I saw the snow for the first time & I had seen it only in movies. We were caught in a traffic jam due to snowfall. I was scared, when I saw a car skidding on the road, then my dad used his driving skills & made sure that we reached the hospital safely & he parked the car.

Mom & grandmother went inside the hospital and I went outside to play in Snow with my dad we enjoyed it a lot & later on we had to stay in a nearby hotel, as roads were blocked due to heavy snowfall. I enjoyed the snowfall & our stay at the hotel that day.

Written By: Harshwardhan Sharma Grade 4 A

# RIDDLES



COMPILED BY: KRISHIV JAIN GRADE-4B

Q1 -what can run but can't walk?

**ANS-WATER** 

Q2- What can we catch but can't throw?

**ANS- COLD AND COUGH** 

Q3- Sonu's mother has 4 sons Raju, Raani, and Ramesh who is 4th child.

ANS- SONU

Q4- How to make seven an even?

ANS - BY REMOVING THE 'S' from Seven.

Q5- How we can put 4 between 5 without erasing?

ANS- F- IV - E

(IV is in roman 4)

Q6 - It belongs to you but your friends use it more?

**ANS- YOUR NAME** 

Q7 - What kind of band does not play music?

**ANS- HAIR BAND/RUBBER BAND** 

Q8- I shave everyday 25 times but still I have

beards?

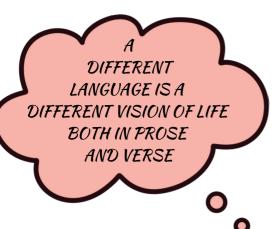
**ANS- BARBER** 

Q9 - What 2 things can never eat in breakfast?

**ANS- LUNCH AND DINNER** 

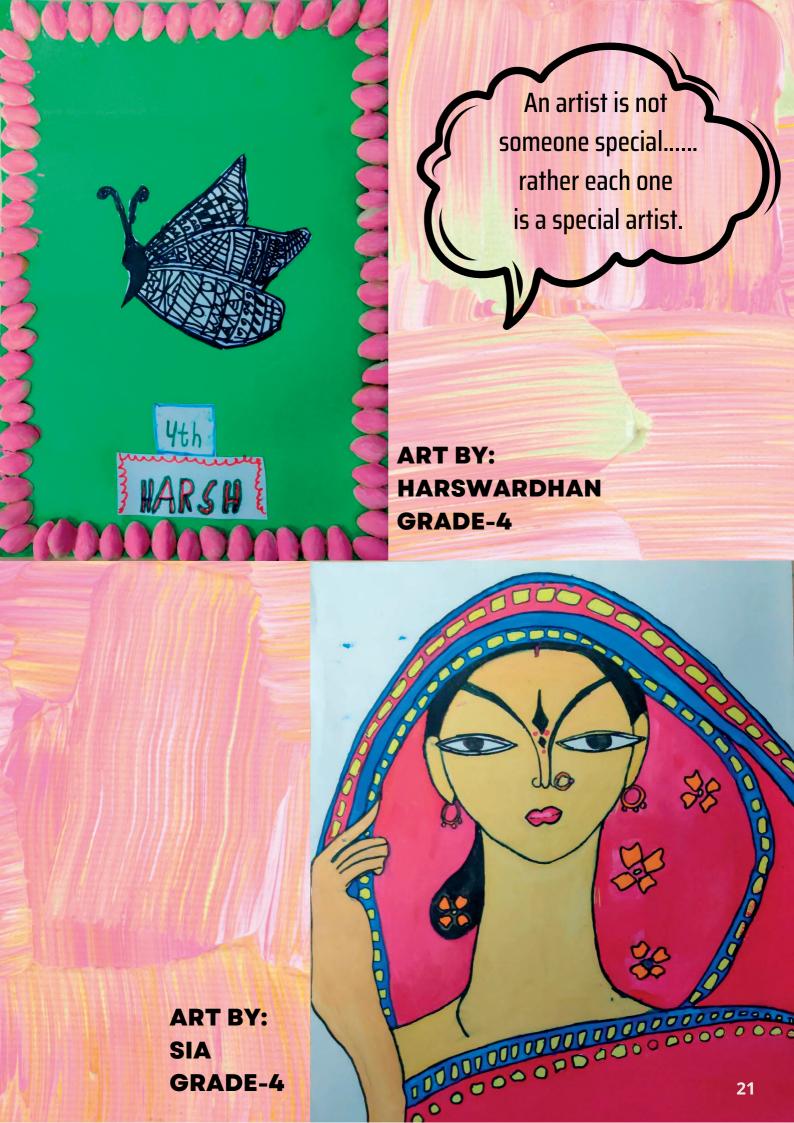
Q10 - What have teeth but can't bite?

**ANS-COMB** 



Sketched by: Laranya Grade-4





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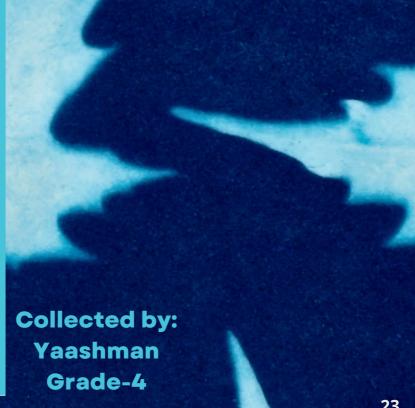
ART BY: SIA **GRADE-4** 

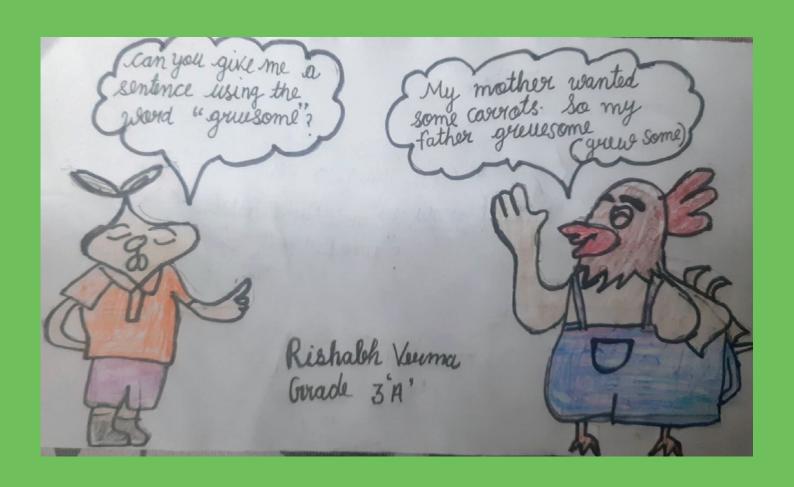


# **FACTS**

- 75% of our brain is made up of water.
- Your heart beats about 11500 times a day.
- Our average body temperature declines as we age.
- · The human eye is comprised of about 2 million working parts.
- Women's hearts beat faster than men's.
- The hottest desert in the world is the Sahara Desert located in Africa.
- Horses and Cows sleep standing up.
- The Solar System formed about 4.6 billion years ago.
- Jupiter is the fastest spinning planet in the Solar System.
- Over 1 million Earths could fit inside the Sun
- Apples are part of the rose family.
- Strawberries are the only fruit that spots its seed on the outside.







## I'm glad to see me



Ruhani Rao

GRADE - 4

I LOOK IN THE MIRROR AND WHAT DO I SEE, I SEE THE ME NO ONE ELSE CAN BE.

I AM PRECIOUS, I AM GLAD TO BE ME, MY HAIR, MY FACE, MY PERSONALITY.

MY SIZE, MY SHAPE, THE COLOR OF MY SKIN, ALL MAKE UP ME OUTSIDE AND IN

## NEGARO'S RIBBLE DEN

#### Let's have fun solving these riddles:

1. WHAT CAN YOU HOLD IN YOUR LEFT HAND BUT NOT YOUR RIGHT?

**ANSWER: YOUR RIGHT ELBOW.** 

2. WHAT DO YOU HAVE TO BREAK BEFORE YOU USE IT?

**ANSWER: AN EGG.** 

3. WHEN IT RAINS, I GO UP. WHAT AM I?

**ANSWER: AN UMBRELLA.** 

4. WHAT HAS TEETH BUT CANNOT EAT?

**ANSWER: A COMB.** 

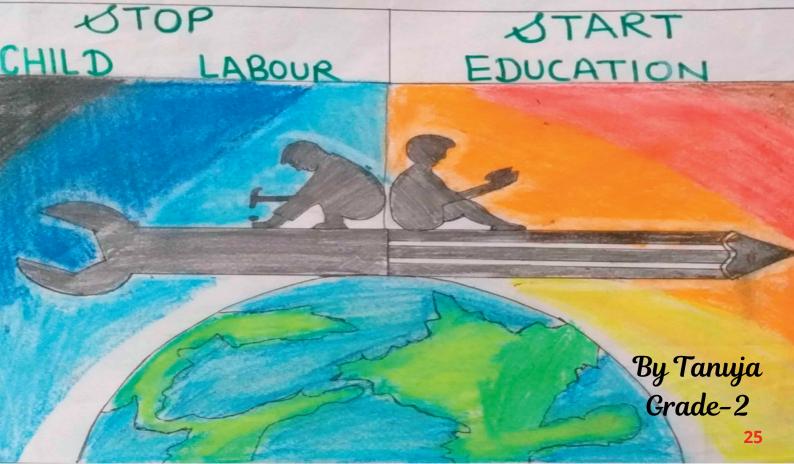
5. WHAT HAS HANDS, BUT NO FEET, TELLS BUT DOESN'T TALK?

**ANSWER: A CLOCK.** 









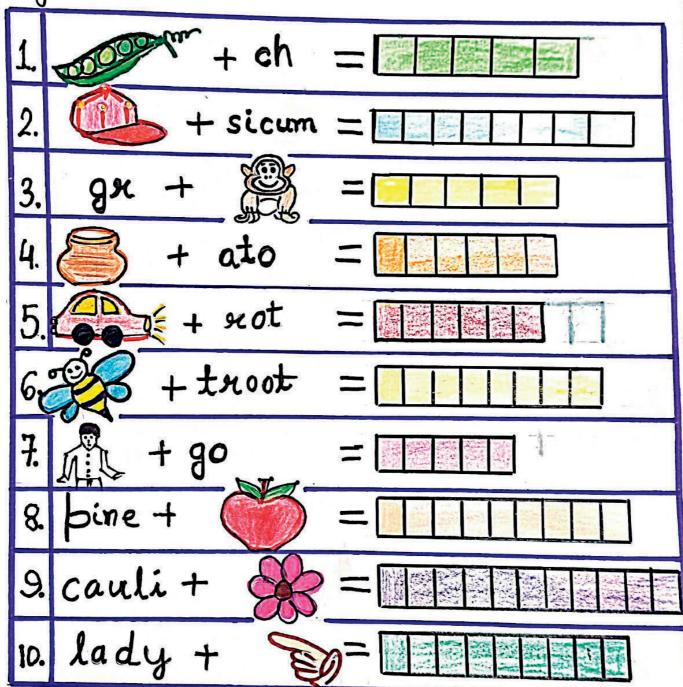
# Samyak's personal connection with the earth





You BY:

Join to form names of fruits and/or vegetables:



# TRIVIA TIME

Every year in Nepal there is a 5-day festival of fire where people thank dogs for their loyalty and friendship.

All the ants on Earth weigh about as much as all the humans.

Most creepy sounds we hear in horror movies are created using an instrument called Waterphone

Babies start having dream before they are even born

Snail take the longest naps. Theycan sleep for 3 years!

Did you know that there's a space telescope in orbit from over 30 years and we can't bring it back to Earth?

Spaghetto, confetto, and graffito are the singular forms of spaghetti, confetti, and graffiti.

THE PYP PROJECT REFLECTION: Encouraging in-depth, collaborative inquiry. As a part of one of the Inquiry Project Reflection, students carried out an extended, in-depth, collaborative project known as the 'MY COUNTRY MY PRIDE'. This involves students working collaboratively to conduct an in-depth inquiry about various states, their culture, food, climate, festivals, etc. The platform also allowed our learners to utilize their thinking, research, social, self-management, and communication skills to present ideas that make a difference in the community and/or world.



In the library, we do so much more than read and discover new books! Each class came to visit our library where they borrow books to read at home as well as focus on literacy and research skills. This term Ompians were focused on how to be amazing readers using the reading strategies of making connections, visualizing, predicting, and asking questions while learning about new stories and Authors. Throughout this week our learners did research on their favourite books, and authors and made attractive bookmarks, artifacts, and many more. They even interviewed school Principal Paul J.P David about different genres of books and his favourite author. Altogether the week went amazing for the learners. Well done Ompee Learners!



PROJECT BASED LEARNING CREATES CONDITIONS WHERE STUDENTS ADMIRE ONE ANOTHER AND LEARNING TOGETHER IS THE CHARACTERISTIC OF THEIR RELATIONSHIPS



# Trip to Egypt

It all initiated with the end of the Egyptian Civilization in History. Since then, I have been requesting my parents an excursion to Egypt. Soon after persuading them, we left for Cairo

Strolling into Cairo was a dream come true. Soon we encountered my brother upon our arrival. He was an Egyptologist and a travel guide. I was on cloud nine, meeting him

The way people expressed and acted was a different ball of wax. As luck had it, Cairo helped us with American-based restaurants. My parents got tired, so we spent the day in a hotel. At night, my brother and I vamoosed for the market he described as unprecedented.

Nowhere was the market to be glimpsed! But, with a sudden left turn, my eyes popped with stupefaction. It wasn't a market, but it was the azure blue moon setting down as the sparkling white stars waved goodbye to it. The whole scenery was enchanted by the vast sandy desert that surrounded it.

We sat above the rocks and enjoyed the cool breeze across the desert. The entire night was lit up with a long-lasting talk between my brother and me.

In the morning, I had to beat the clock and get up at 4 a.m. My brother comforted my parents and me with a hot cup of tea. Running against the clock, we set off for the Pyramids.

The way to the pyramids hadn't been so cosy but was adjustable. We found several provincial and foreign sightseers on our course that travelled in camels and jeeps

The pyramids were as portrayed in books. They have wowed tourists for centuries. The timeless monuments have been an eternal symbol of ambition and mystique of the Egyptian Pharoah. They are architectural marvels.

The Great Sphinx was not to be left behind. It looked divine, with a lion's body and a human's head. Later, we decided to vamoose for the largest pyramid, THE PYRAMID

The Great Pyramid of Giza was only one of its kind. I was dumbfounded when I heard someone signifying that it consisted of 2.3 million limestone and granite cubical blocks placed in a sloping order.

rushed towards the entrance of the unseen mystical subworld and called my parents to come swiftly. As we went deep inside, the lights dimmed. It became a horror adventure.

Luckily, a local guide lit up his flambeau. Everything was then visible.

Walking down the passage, I began to feel the excitement of witnessing something special. The walls engraved with calligraphy and cave paintings were from 2300 B.C. Flambeau rings located were at short-span distances. The passage was endless.

As we emerged into the GRAND GALLERY, I saw the stunning architectural masterpiece in awe. The unique notched walls and ceilings showed an incredible degree of craftsmanship in their design. The precise mathematics incorporated into that room was fascinating. There was a beautiful and otherworldly essence in there. It was unlike anything found throughout Egypt and left us with a feeling of wonder.

After 100 miles of walking at the top of the grand gallery, we finally reached the tomb of Khufu. Ducking ourselves in the small passage, we went in. The gold was endless!

Gold coffins, golden vases, golden cats, golden plates, golden relics and artefacts! It was a mine of gold. The resonance was powerful. This was evident in the vocal tuning we did in there.

t was a remarkable trip to Egypt. We steered back to India and awaited another

Tanay Jain Grade - 6

#### Creative Corner

Our Earth and Our Home
Our Only Place to Survive
Provider it is , chase sustainibility
Nurtured us , with the brings
Mighitier and powerful , though
To tear down the only book of life

As years pass away Evolution made
it's way
The flowing river and blinking eye
Nothing is constant
From a green corridor
To a alandfill of waste,
From paradise to everlasting fire
Yes, It is human creation

A change, a chance to a greener
earth

And life to flourish in a better world
People there are, to care for a
future
Shelter, brought us up for many
years
By giving a hand to ways of
preserverance

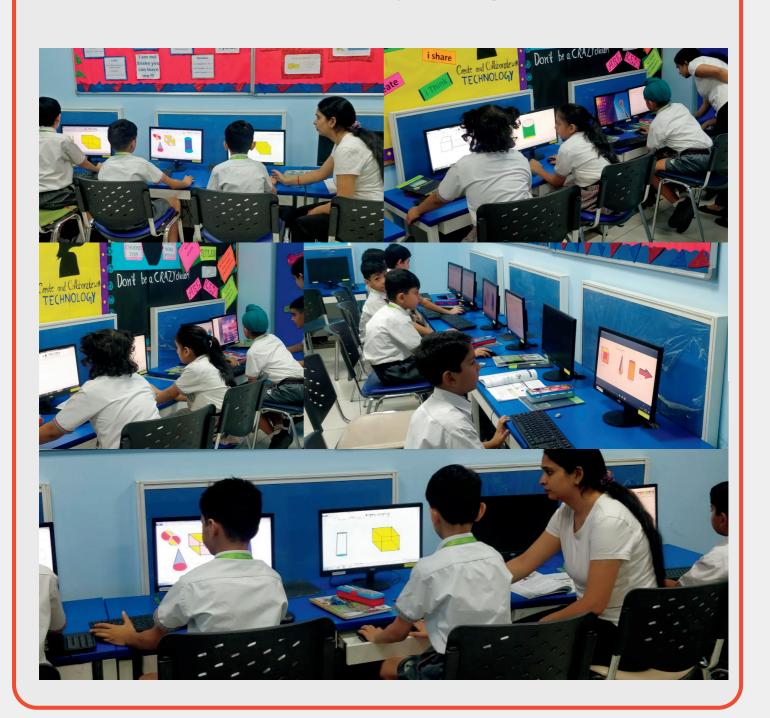
Let's reduce and recycle and reuse
And promise a greener world!





#### Tech Art - 3-D Paint

We believe in full inclusion, which means that children should be able to learn on their own terms within the same context. During the digital classes, students are always allowed to explore and learn their lessons under the guidance of their mentor Ms. Anamika. At Ompee, we ensure our students are always one step ahead!



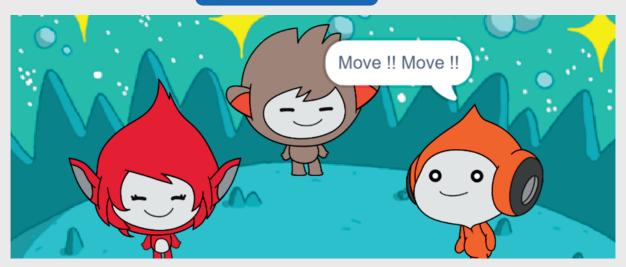
# Coding

We started a skill programme in PYP with most essential skill today i.e., Coding, Students started learning it with a great enthusiasm and zeal. We started teaching them Block Based Coding in an application called SCRATCH where they learn to drag and drop code and make their application/computer do what the students want. They started seeing problems with a different perspective and that was improving their thinking skills. They were understanding the world better. Other benefits that were shown was Creativity in their work, interest and more focus towards task, team management and zeal to achieve their goals. Happiness and feeling of completion on the students' faces were incomparable.



#### Here are some glimpses of projects done by students:

#### Spaceship Talk



Project Link : https://scratch.mit.edu/projects/736625934/

I enjoyed making the project and it was very fun making it. There is a spaceship having three aliens in it i.e., Nano, Pico and Giga. They are doing discussion on where to go. Blocks used – Looks, Events, Broadcasting.

-- Khyati Gaur (Grade 4)



#### Catch the Dog



#### Project Link:

https://scratch.mit.edu/projects/734993926/

I feel good after making the project. It was super fun to make and play.

I like using Scratch.

-- Sanvi Tripathi (Grade 4)



## Scratch Quiz

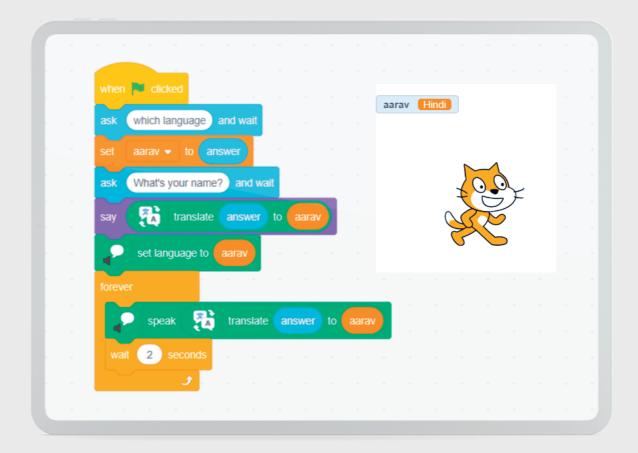


Project Link - https://scratch.mit.edu/projects/736690933

Hello everyone. I'm Mihir Bhardwaj, student of Ompee Global School grade 4-A. Being a child of software engineers I have great interest in computers since the beginning. This year when our teacher taught us Scratch programming, I really enjoyed creating different type of programs from animated stories to interactive quizzes. Our teacher always encourages us to think and implement our own ideas. I'm looking forward to improvise my programming skills more and more.



#### Tech Idea - Language Translator



Project Link - https://scratch.mit.edu/projects/756736996

I thought of making life of people easy who struggle to understand any particular language. Got this idea of making a language translator. It hardly took me 30 mins to create it. You can even use it in your everyday life.



# A day full of fun and laughter

The day I will not forget, the day that every kid dreams about having in his school time, is the school trip. I will never forget the day we went to Pradhanmantri sanghralaya and Nehru planetarium as a school trip. It was an amusing moment for my friends and me. Let me explain to you briefly how my trip was. We arrived at the school at the usual time, and then we waited for the rest of the students to arrive. We discussed the snacks we bought for the trip with our friends, and after all those silly discussions, we were told we would leave soon. Before we left, the teachers checked that we had our ID cards. As soon as they checked whether we had the ID cards, we were called to board the busses. Furthermore, for that matter, there were only just two buses because only 5th grade to 9th grade was going on this trip. On the way, we enjoyed our snacks; we pointed out some of our favourite cars and were given our delicious breakfast. As soon as we reached Delhi, it was a long route which took us about an hour and a half. We saw many state houses example, The House of Karnataka etc. After a while, we reached our destination. There were two buildings; the first was the actual house of Pandit Jawahar Lal Nehru and his daughter Indira Gandhi. Later, it was turned into a magnificent museum with technology which we saw after our visit to the Pradhan Mantri sanghralaya. That building was impressive. We saw a levitating national symbol which was due to some magnetic effect. That was not all, and we had a lot more to discover. Then we saw a hallway full of the history of past and present Prime ministers, which was beautifully decorated with moving lights in the ceiling of that hallway. Then we were called for photography with the Prime minister, which was possible due to AI, and we also had a chance to walk with any Prime Minister of our choice, which was again the magic of Al. Then we had a chance to explore India's upcoming mega projects entertainingly through a 7d helicopter ride, which was delightful. Then we went to the second floor of that beautiful building which had many manuscripts, documentation, an entire room for India's history of the nuclear test, a complete model of the missile, for example, Agni 5, Brahmos etc. and then we went for photography in front of a stunning art piece. After that, we were all exhausted. Luckily, we were called for the planet show in Nehru Planetarium, which allowed us to relax and enjoy the show of beautiful planets in our universe and beyond. We learnt a lot in the Planetarium; after we were called for lunch, we bought from our home, went to the bus and had a nice lunch with our friends. Already we were so tired that some of my friends hit the sack. Nevertheless, a slight excitement was in all of us; we kept the spirit and recharged ourselves with our mom's delicious home-cooked meal. Then we went to the museum or the real home of our first Prime Minister. We had an opportunity of learning about our constitution. We turned the pages of our constitution, which was digitalized, and then we saw the room of Pandit Jawahar Lal Nehru, Indira Gandhi, and much more. After all that fun we had, we returned to our school safely and were all excited to tell our parents how much fun we had on our trip to Pradhan Mantri Sanghralaya and Nehru Planetarium.

G. Vishal

GRADE - 8

# **Lucid Dreams**

It is impossible to bring the world of dreams into reality, but we can still enjoy the dream

world and feel like it is occurring in reality. The world is endless; whatever our mind can

process or imagine, a dream world can be beyond the possibilities. Dreaming in itself is

a skill which very few can

conquer. You cannot control it, but you can shape it in a way that pleases us. To dream,

we have to broaden our thinking. We have to put every single neuron to work.

Dreaming

is not just imagining greed and the things we want. Instead, it is about what cannot be physically, mentally or maybe psychologically possible. It can also have many benefits,

such as broadening our brain's capacity and much more! While dreaming, the biggest question we all encounter is 'what if';.

To ponder this question, we must adapt to the things that can never be imagined. What if the dreams we experience differ from yours and mine from a completely different dimension? As we know that nothing goes as planned in this cursed

world, why don't we think out of the world and beyond human possibilities?

Sometimes people refer to dreaming as an experience of the things we need. If I

dream

about a supercar or anything else, does it mean

that I need it in my life, 'no'? Dreaming is all about experiencing the unpredictable. If I have already experienced a supercar, why would I need it when I have already received

the shot of dopamine?

Furthermore, this leads me to the question, 'what if we were just born to dream and wake up every day to get energy from food and find new topics to dream about?

## Vandit Yadav

GRADE - 8

# Little Book Publisher



Through this book I wanted to express my gratitude towards the nature by protecting it and volunteering for it. In this book I mentioned my idea of protecting our nature, I showed that how an adorable boy named Rohan protects his nature with the help of his motivating family and also a good bond with his grandparents made his idea affective, it's so easy to say that you would save your nature but the one who does is the real super hero like Rohan, the one should feel that he did something, he did a change!

If you like to read my book or you want to purchase it so, please click on the given below.

The Changed City by Avani Rana (ISBN: 978-93-94848-12-2) (bribooks.com)



Avani Rana
(Grade 6)

# TEACHER'S CORNER

# The Right Path

Numerous questions emanate in my mind My life right now is not in my command. With humility and love in my heart



# The Magical word seven '7'

(7 is the number of completeness and perfection both physically spiritually and religiously)

- 7 Wonders of the world.
- 7 Continents (Asia, Africa, North America, South America, Antarctica, Europe and Australia)
- 7 Star combination (Shapt Rishi Mandal)
- 7 Sikes in the Crown of 'statue of Liberty' in America
- 7 Swar in Hindi Musical System (Sa, Re, Ga, Ma, Pa, Dha, Ne)
- 7 Colours of Rainbow (VIBGYOR. Violet, Indigo, Blue, Green, Yellow, Orange and Red)
- 7 Phere in Indian Hindu Marriage
- 7 Seas in the world (Arctic, North Atlantic, South Atlantic, North Pacific, South Pacific, Indian and Southern Ocean)
- 7 days in a week (Sunday, Monday, Tuesday, Wednesday, Thursday, Friday and Saturday)
- 7 Metals of antiquity (Gold, Silver, Copper, tin, lead, iron and mercury)
- 7 champions that fought Thebes is an Ancient Egyptian City.
- 7 Pillars of House of Wisdom (Mystery, Incarnation, Vindication, Revelation, Proclamation, belief and Glorification)
- 7 Last saying of the Jesus on the Cross
- 7 deadly sins (Lust, gluttony, greed, sloth, wrath, envy and pride)
- 7 avatars in the first book of the holy Quran in Islam
- 7 Vertebra in the neck
- 7 holes in a normal shirt
- There are seven openings on our face. (Two ears, two holes in nose, two eyes and one mouth)
- Seven horses in the Chariot of God of energy and life 'Sun'



(Social Science Instructor)

# Why Biotechnology is important at school level?

"Our world is built on biology and once we begin to understand it, it then becomes technology"

Whenever my students ask me about the emerging fields in education, I really love to talk about what I've learned in my biotechnology course. Whether someone was interested in biology or not, I would go on and on about the new experiences and techniques I have learnt in my career. These days we can't open a newspaper or turn on a television without hearing about DNA and the strong impact it is having on society. As we approach the 21st century, it is apparent how biotechnology will have an influence on everyone's life. No matter who you are, everyone will need to have a basic understanding of biotechnology in order to make intelligent and moral choices regarding daily decisions. We are entering an era where:

- DNA fingerprinting is becoming commonplace in our courtrooms and child custody issues
- We routinely genetically engineer bacteria to produce pharmaceuticals
- The DNA of various agricultural crops is being altered so that the fruits and vegetables produced will be of a higher yield, last longer and be resistant to insects
- Humans will soon be treated for genetic disorders, such as cystic fibrosis, using engineered viruses
- We have the technology to clone any animal desired, including humans
- Biological molecules are being integrated with microprocessors to create innovative computer systems
- Hollywood science-fiction suspense movie, "GATTACA", may represent the reality of the future, once the Human Genome Project is completed.

When students deal with Biotechnology in Science or Biology courses at school they get to know a technology that is on the one hand very old – if we think of techniques of making bread or wine – but that on the other hand - when we think of genetic engineering for example - comprises very new aspects. This "modern" part of biotechnology shows a high potential for solving various problems of our modern world. Currently, there are more than 250 biotechnology health care products and vaccines available to patients, many for previously untreatable diseases. More than 13.3 million farmers around the world use agricultural biotechnology to increase yields, prevent damage from insects and pests and reduce farming's impact on the environment. Would you like to solve world hunger, stop global warming, or cure a disease? Or would you like a job in one of the hottest and fastest growing career fields in the world? Biotechnology provides the opportunity to do both. Therefore, as a teacher it is our duty to prepare our future generations to become tomorrow's biotech super heroes.

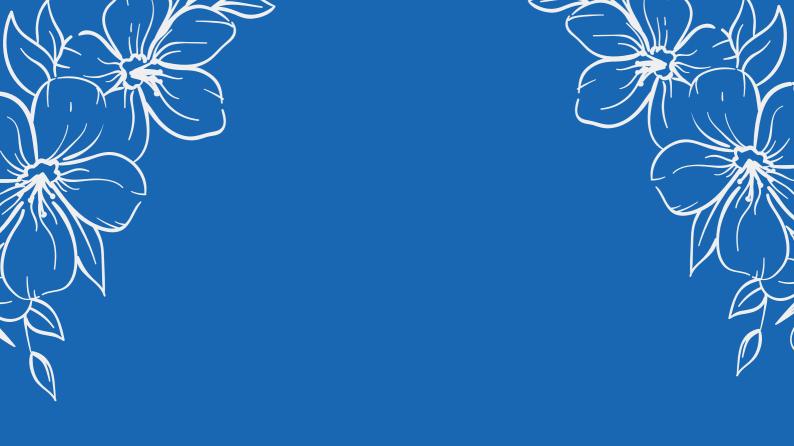
Without mathematics, there's nothing you can do. Everything around you is Mathematics. Everything around you is numbers.

Albert Einstein

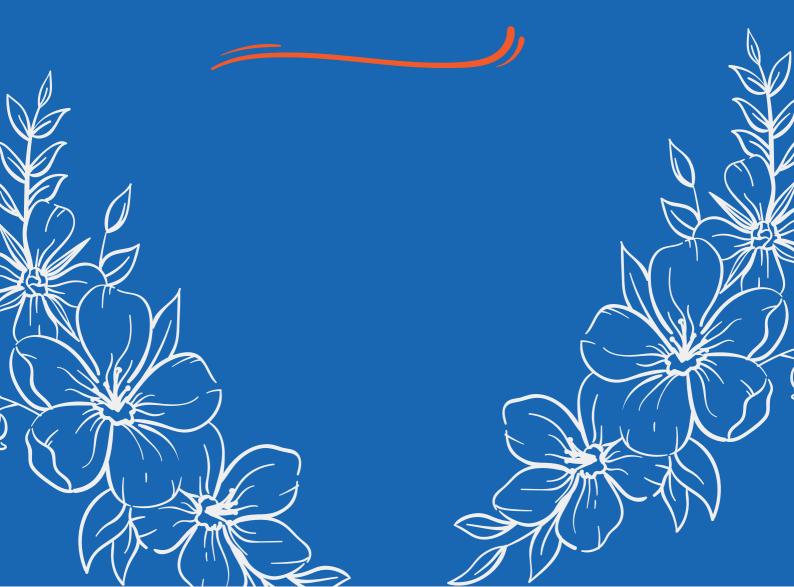
#### SOME INTERESTING FACTS

- 1000 is the only number from 0 to 1000 with "a" in it.
- The prime numbers 2 and 5 are the only primes that end in 2 or 5.
- Every odd number has an "e" in it.
- The numbers on opposite sides of a dice always add up to seven.
- Zero (0) is the only number that roman numerals cannot represent.





# Ompee Early Years























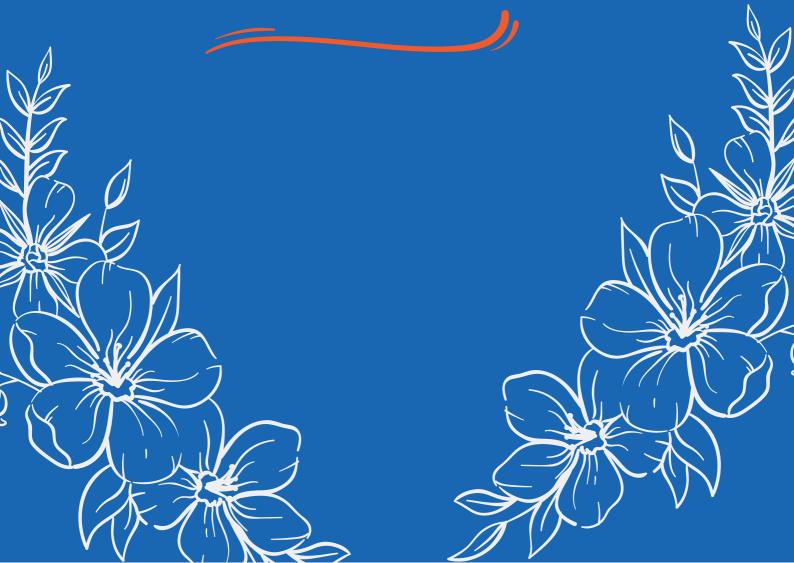


























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# OMPEE GLOBAL S C H O O L

WAY TO DIGITAL EDUCATION

Fly high in the sky let the whole world know